Jarrell Independent School District District Improvement Plan 2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

Jarrell ISD: For the benefit of our students, we are one community.

Vision

The Jarrell Community: Empowers future-ready citizens, provides opportunities, inspires excellence, and cultivates innovation for all.

Core Beliefs

We Believe:

In preparing all students for all phases of life

In educating the whole child

Every student will have equal access to educational opportunities

In providing a safe, nurturing environment for all students and staff

In attracting, retaining, growing, and supporting exceptional staff members

In being fiscally responsible

In recognizing and honoring our rich history and traditions

Community support and involvement are vital to district success

In modeling and promoting integrity and citizenship

Table of Contents

G	pals	5
	Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.	5
	Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.	7
	Goal 3: Jarrell ISD will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.	10
	Goal 4: Jarrell ISD will promote a culture that is safe, respectful and responsible.	13
	Goal 5: Jarrell ISD will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.	17

Goals

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 1: Create real world, relevant hands-on learning experiences.

Evaluation Data Sources: STAAR Interim Assessments

STAAR Assessments Diagnostic Screeners

Strategy 1 Details	Reviews			
Strategy 1: Create learning environments that support hands on learning experiences for all students K-12.		Formative		Summative
Strategy's Expected Result/Impact: Student engagement, interaction and inquiry based learning will be evident in the classrooms.	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Campus administration				
Strategy 2 Details		Rev	iews	
Strategy 2: Create learning experiences that promote the growth of essential skills, such as critical thinking, creativity,	Formative 5			Summative
collaboration, and effective communication to help learners succeed in a rapidly changing world.	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: Evidence of the 4 C's of 21st century learning embedded in lessons: critical thinking, communication, collaboration, creativity.				
Staff Responsible for Monitoring: Campus administration				
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 2: Provide all students with foundational academic knowledge and skills by meeting their individual needs.

Strategy 1 Details		Rev	iews		
Strategy 1: Refine a 2-way Dual Language Immersion 50/50 Framework in grades PK-4.		Formative		Summative	
Strategy's Expected Result/Impact: In PreKindergarten, increase BOY, MOY, EOY performance on benchmark assessments. In grades K-1, increase the number of students meeting intermediate or higher on the TELPAS Observational rubric. In grades 2-4, increase the number of students meeting intermediate or higher on TELPAS. Staff Responsible for Monitoring: Campus administration	Nov	Jan	Apr	June	
Strategy 2 Details	Reviews			!	
Strategy 2: Continue to provide professional training for all special education staff on developing Individualized Education	n Formative			Summative	
rogram (IEP) goals that align with individual needs and present levels of performance.		Jan	Apr	June	
Strategy's Expected Result/Impact: Increased levels of differentiation Staff Responsible for Monitoring: Case manager, campus administration					
Strategy 3 Details	Reviews			•	
Strategy 3: Refine a robust, district-wide Multi-Tiered Support System (MTSS) program with leveled supports for students.		Formative		Summative	
Strategy's Expected Result/Impact: An increase in students in Prek-12 meeting grade level standards and expectations.	Nov	Jan	Apr	June	
Staff Responsible for Monitoring: Campus administration					
No Progress Continue/Modify	X Discon	tinue			

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

Performance Objective 1: Develop a comprehensive retention plan that includes input from returning staff.

Strategy 1 Details		Rev	iews	
Strategy 1: Continue the implementation of the districts new-to-profession teacher mentoring program for each new teacher	Formative			Summative
in his/her first year of teaching.	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: Increase teacher retention and support of first year teachers.				
Staff Responsible for Monitoring: Student Services				
Strategy 2 Details		Rev	iews	
Strategy 2: Continue refining processes within the new employee on-boarding digital program to increase efficiencies of		Formative		Summative
new employees to the district. Frontline software systems will reduce data entry time and increase internal communication	Nov	Jan	Apr	June
with key stakeholders regarding new and existing employees.			1	
Strategy's Expected Result/Impact: Improved processes.				
Staff Responsible for Monitoring: Human Resources				
Strategy 3 Details	Reviews			
Strategy 3: Continue to improve hiring processes. Provide clearer expectations for reference checks, interview questions,		Formative		Summative
and interview processes and documentation.	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: Improved processes.				
Staff Responsible for Monitoring: Human Resources				
Strategy 4 Details		Rev	iews	
Strategy 4: Continue efforts to be accepted into the Teacher Incentive Allotment (TIA).		Formative		Summative
Strategy's Expected Result/Impact: Recruitment of new teachers and retention of experienced teachers.	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Human Resources and Student Services			1	
No Progress Continue/Modify	X Discor	ntinue	1	1

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

Performance Objective 2: Expand recruitment efforts for all staff with an emphasis on high need areas.

Stra	egy 1 Details		Reviews			
Strategy 1: Explore other social media platforms for adve	egy 1: Explore other social media platforms for advertising open positions.					Summative
Strategy's Expected Result/Impact: Higher fill rate on open positions and fill positions in a more timely manner.				Jan	Apr	June
Staff Responsible for Monitoring: Human Resources						
% No Progress	Accomplished	Continue/Modify	X Discon	X Discontinue		1

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

Performance Objective 3: Develop and implement programs that encourage and recognize employees to grow professionally.

Strategy 1 Details		Reviews		
Strategy 1: Continue to promote Aspiring Leaders.		Formative		
Strategy's Expected Result/Impact: Recruitment of new teachers and retention of experienced teachers.		Jan	Apr	June
Staff Responsible for Monitoring: Student Services				
Strategy 2 Details	Reviews			
Strategy 2: As part of the Teacher Incentive Allotment, teachers will be encouraged to get National Board Certified.		Formative		Summative
Strategy's Expected Result/Impact: Recruitment of new teachers and retention of experienced teachers.	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Human Resources and Student Services				
No Progress Continue/Modify	X Discon	tinue		•

Performance Objective 1: Establish processes to select & procure equitable resources that emphasize stakeholder input & feedback while being fiscally responsible for future growth & sustainability.

Goal 3: Jarrell ISD will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

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Performance Objective 2: JISD will develop and implement the following Operations Plans: District Technology Plan and Refresh, District Maintenance Plan, and District Transportation Plan.

Goal 3: Jarrell ISD will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 3: Create a comprehensive facilities master plan that includes the renovation of existing facilities and accounts for continued growth and the need for further expansions.

Strategy 1 Details		Rev	views	
Strategy 1: Develop a process to evaluate research crucial to the development of new renovations and expansions while		Formative		
ensuring facility needs assessments are equitable across campuses to allow for student success. Strategy's Expected Result/Impact: Campus facility needs assessments will be completed prior to construction on	Nov	Jan	Apr	June
campuses. Data from assessments and research will be used to develop quality construction plans that will meet the needs of all students and staff members on campuses. Staff Responsible for Monitoring: Business, Operations and Safety				
Staff Responsible for Monitoring: Business, Operations and Safety				
Strategy 2 Details		Rev	views	
Strategy 2: Develop a plan that consists of proposed project designs outlying functional spaces that maintain flexibility for	Formative			Summative
district -wide future growth and continued student success.	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: Address needs for flexibility and adaptability of specific spaces throughout the district.				
Staff Responsible for Monitoring: Business, Operations and Safety				
No Progress Continue/Modify	X Discor	itinue	1	

Performance Objective 1: Plan and deliver meaningful, targeted and ongoing training for staff and students that address a safe, respectful and responsible culture.

Strategy 1 Details		Reviews							
Strategy 1: Provide explicit instruction of Social Emotional Learning (SEL) competencies that promote a safe, respectful,		Formative							
and responsible using Core Essentials and other curriculum. Strategy's Expected Result/Impact: Improve the culture of the campuses and district. Staff Responsible for Monitoring: Student Services	Nov	Jan	Apr	June					
Strategy 2 Details		Rev	riews						
Strategy 2: Provide compliance training to staff on suicide prevention, anti-bullying/anti-cyberbullying awareness and	Formative			Summative					
prevention, dating violence, sexual harassment, sexual misconduct through safe schools.		Jan	Apr	June					
Strategy's Expected Result/Impact: Staff awareness and better recognition of student needs. Staff Responsible for Monitoring: Student Services									
Strategy 3 Details		Rev	riews						
Strategy 3: Increase professional learning opportunities for Social/Emotional Learning, Restorative Practices, and Trauma	Formative			Formative			Formative		Summative
Informed Practices. Strategy's Expected Result/Impact: All staff awareness and better recognition of student needs. Staff Responsible for Monitoring: Student Services	Nov	Jan	Apr	June					
No Progress Accomplished Continue/Modify	X Discor	itinue							

Performance Objective 2: Engage stakeholders to honor inclusivity and equity.

Strategy 1 Details		Rev	views			
Strategy 1: Provide explicit instruction of Social Emotional Learning (SEL) competencies that promote inclusivity and	Formative			Summative		
Strategy's Expected Result/Impact: Promote a culture of inclusivity and equity for all students. Staff Responsible for Monitoring: Student Services	Nov	Jan	Apr	June		
Strategy 2 Details	Reviews			•		
Strategy 2: Increase professional learning opportunities for positive behavior support systems, including trauma-informed	Formative			Summative		
Strategy's Expected Result/Impact: Promote a culture of inclusivity and equity for all students. Staff Responsible for Monitoring: Student Services		Jan	Apr	June		
Strategy 3 Details		Rev	views	l		
Strategy 3: Provide wrap-around services and support for all students who meet academic indicators for at-risk.		Formative Summa		Summative		
Strategy's Expected Result/Impact: Provide additional support for students with identified equity gaps. Staff Responsible for Monitoring: Student Services	Nov	Jan	Apr	June		
No Progress Accomplished — Continue/Modify	X Discor	ntinue	,	,		

Performance Objective 3: Increase student attendance at each campus to reach a district student attendance rate of 95%.

Strategy 1 Details	Reviews			
Strategy 1: Recognize campuses with strong attendance each six weeks (96% or higher).		Formative Su		
Strategy's Expected Result/Impact: Increase student attendance.	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Student Services				
Strategy 2 Details	Reviews			
Strategy 2: Continue to educate district and campus staff on attendance, monitoring, and accurate coding.	Formative			Summative
Strategy's Expected Result/Impact: Increase in attendance and accurate attendance reporting.	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Student Services				
No Progress Accomplished Continue/Modify	X Discon	tinue		

Performance Objective 4: Develop a plan for the ongoing review of safety and security measures throughout the district and facilities in light of rules and regulations stemming from the 88th Legislation.

Strategy 1 Details		Reviews			
Strategy 1: Maintain an updated description of the duties and responsibilities of the district police officers.		Summative			
Staff Responsible for Monitoring: Assistant Superintendent and Chief of Police	Nov	Jan	Apr	June	
	N/A				
No Progress Accomplished Continue/Modify	X Discon	X Discontinue			

Goal 5: Jarrell ISD will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 1: Provide networking opportunities for businesses, organizations, and citizens that promote cohesion of resources.

Strategy 1 Details		Reviews		
Strategy 1: Provide parent education conference style learning opportunities to include training pertaining to conflict		Formative		
resolution.	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: Inform and educate parents about opportunities.				
Staff Responsible for Monitoring: Student Services & Communications				
Strategy 2 Details		Rev	iews	
Strategy 2: Provide a resource fair to include local agencies and organizations who provide resources and supports to our		Formative		Summative
students and families including jobs, internships, and financial assistance. Strategy's Expected Result/Impact: Inform and educate parents about opportunities.		Jan	Apr	June
Staff Responsible for Monitoring: Student Services & Communications				
Strategy 3 Details	Reviews			
Strategy 3: Enhance communication and partnerships with external partners to provide mental health supports.	Formative			Summative
Strategy's Expected Result/Impact: Provide local mental and physical care.	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Student Services & Communications				
Strategy 4 Details		Rev	iews	
Strategy 4: Build relationships with military-connected families by obtaining Purple Star designation for each campus in		Formative		Summative
the District	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: Provide communication and resources for military-connected families.				
Staff Responsible for Monitoring: Student Services & Communications				
No Progress Accomplished — Continue/Modify	X Discor	itinue		

Goal 5: Jarrell ISD will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 2: Establish process and roles for community engagement and partnerships.

Strategy 1 Details	Reviews			
Strategy 1: Maintain a collaborative website to offer a repository for all mental/behavioral, social-emotional learning and counseling resources, and supports for parents and students. Strategy's Expected Result/Impact: Improve communication about resources. Staff Responsible for Monitoring: Student Services & Communications	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Maintain partnerships with local agencies and organizations who provide resources and supports to our students and families including mentoring, internships, and financial assistance (ie., Bluebonnet Trails, STARRY).	Formative			Summative
	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: Increase and provide resources for community. Staff Responsible for Monitoring: Student Services & Communications				
Strategy 3 Details	Reviews			
Strategy 3: Increase community involvement by promoting district volunteer opportunities through Parent Teacher Organizations, mentorships, school supply drive and distribution, and other activities. Strategy's Expected Result/Impact: Inform and educate parents about opportunities.	Formative			Summative
	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Student Services & Communications				
No Progress Continue/Modify	X Discor	ntinue		